Smirthwaite Studentship



EXCITING OPPORTUNITY FOR FUNDED PROJECT

AIM OF STUDENTSHIP PROJECT:

- to produce a professional and informative video about the benefits of a Smirthwaite product for a child with a specific disability.
- to provide an opportunity to gain knowledge and experience of use of specialist seating for children with a disability
- to provide an opportunity to plan and create an informative video.

ABOUT SMIRTHWAITE:

- market leaders in the manufacturing and design of equipment for children and young adults with mild to complex special needs and postural requirements.
- been designing, manufacturing and selling equipment for children and young people with special needs for nearly 30 years.
- extensive range of specialist products relating to seating, standing, toileting, bathing, changing and showering.

HOW DOES IT WORK:

The Smirthwaite Studentship projects will:

- be completed by two students during the summer of 2019
- be located at PAHC
- be supervised and supported by an occupational therapy lecturer
- require the students to plan and create a three to five minute video to demonstrate the benefits of a specified Smirthwaite product for the participation of a child with a specific disability.
- The video will be used as an educational and promotional tool for carers, parents, therapists and Smirthwaite staff and will form part of Smirthwaite's online information bank on the new website

WHO IS ELIGIBLE TO APPLY?

• Second year BSc OT students

HOW MUCH MONEY IS AVAILABLE?

• Each successful applicant will receive a bursary of £360

smirthwaite

HOW LONG WILL THE PROJECT TAKE?

- Approx. 40 hours. This can be done a part-time or fulltime basis.
- Details to be discussed.

HOW DO I APPLY?

- Submit a short *Personal Statement* about yourself, giving reasons for wanting to apply for this Smirthwaite studentship (up to 500 words)
- Send via email to susan.mitchell@plymouth.ac.uk
- Closing date: Wednesday 30 January 2019 at 4.00pm
- Interviews will take place in Feb/Mar 2019

